

BEHAVIOUR POLICY



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We at Deps nurture a climate in which all students, irrespective of their academic abilities, act positively, to create an ethos where positive and considerate behaviour becomes the norm. The behaviour management policy will help support us in ensuring that children behave and interact with others which is a skill that they will need to live a successful and happy life.

As adults, the main responsibility for promoting good behaviour lies with us. We manage and ensure that children behave well in a number of ways.

Our policy will support our children to:

- show mutual respect for other people irrespective of their background or culture
- take responsibility for their own actions and understand that these actions will have consequences
- understand how their actions can impact other people
- show self-discipline even when in quite challenging situations
- take collective responsibility for behaviour, making a positive difference with other children and ultimately the whole school
- be assertive and articulate their own feelings about other children's behaviour towards them

Our aims

All behaviour at Deira Private School is underpinned by the school's aim to build

- **Successful learners**
- **Confident individuals**
- **Responsible citizens**
- **Inspired contributors**

These are the core purposes of Deira Private School. The school's motto is "ad vitam paramus" - to prepare our children for life. We do this by developing a broad and balanced education aimed at producing academic success, while nurturing the individual and encouraging personal development of strengths whilst ensuring our students are thoughtful, responsible, innovative, and active members of our society.

Rewards and Consequences:

At DePS, we have a positive and inclusive approach to managing behaviour. We believe in developing positive relationships through a restorative approach, which promotes self-esteem, and self-discipline and establishes clear expectations for all members of the school community. Recognition, praise, and encouragement are used as much as possible in all situations. It is the responsibility of teachers to share the expectations, rewards, and consequences with their students in the best way they see fit.

Rewards:

We believe deeply in the importance of promoting and praising good behaviour. The role of rewards and praise is a key component of developing the potential of all students at DePS. Students' efforts, achievements and good behaviour are rewarded and celebrated by teachers and staff in many ways. The following presents the breakdown of our points system where students will be rewarded points when completing one of the positive actions weekly, monthly, or termly. Along with some intriguing rewards for the students to pick from with their points.

Positive Personal, Social and Emotional Actions	Weekly	Monthly	Termly
1. Respecting your teachers and other staff members at DePS	10	50	100
2. Respecting your peers and other students within the school	10	50	100
3. Being on time to school in the morning and each lesson throughout the day	10	50	100
4. Caring and supporting your peers	10	50	100
5. Caring for and respecting individual and school belongings	10	50	100

6. Having a healthy tiffin box	10	50	100
7. Wearing the correct full school uniform	10	50	100

Positive Academic Actions	Weekly	Monthly	Termly
1. Bringing the right equipment to classes	10	50	100
2. Consistently using your device in an appropriate way	10	50	100
3. Completion of home-learning tasks	10	50	100
4. Showing readiness in lessons	10	50	100
5. Demonstrating hard work in tasks assigned by the teacher	10	50	100

Points	Rewards
150	Verbal praise
200	In class certificate in the area of achievement and compliance
250	Positive email home
300	Star of the week
350	Positive Phone call home
400	Certificates/prizes/awards at assemblies/whole school events
500	Free ECA's of their choice, twice a month
800	Movie afternoon once in a term

1500	Principal award
2000	Run for student council in the next term
3200	1 extra outside school trip per term

Sanctions At DePS:

At DePS, our main purpose is the promotion of positive behaviour. We do this by recognising potential and celebrating success. However, we also know that it is important to have appropriate sanctions, which are fair and applied consistently. These sanctions are intended to encourage students to reflect on their behaviour and choices, and as a result, make better choices in the future. Negative points will be given to students when the school's expectations and policies are not followed. The positive and negative points accumulated over the term are added together. The negative points are then deducted from the overall positive points.

SANCTIONS

Levels	Behaviour Type	Consequences
L1	<ul style="list-style-type: none"> • Uncooperative behaviour • Persistent chatting • Off-task • Lack of equipment • Low-level disruption • Not using electronic device correctly • Ignoring instructions • Minor arguments • Unkind language • Playing in a non-designated area • Not meeting school expectations of home learning • Leaving the classroom without permission. • Chewing gum • Any form of distraction such as shouting, running in the corridors, and interrupting classes 	<ul style="list-style-type: none"> • Teachable moment dealt with by the class teacher • Teacher to remind students of correct behaviour and expectations • If students conform after the teachers' warning. No further action would be taken. • 10 negative points
L2	<ul style="list-style-type: none"> • Persistent level 1 behaviour • Willful refusal to participate in a set activity • Late to a lesson (10 minutes) • Intentional unsafe behaviour 	<ul style="list-style-type: none"> • If students do not correct their L1 behaviour after 2 warnings, the teacher writes the student's name on the whiteboard, as a visual reminder and a final warning. The teacher records a negative point on Ilmasoft. A 10-minute break time detention follows.

	<ul style="list-style-type: none"> • Inappropriate use of school resources and equipment • Unauthorised Use of mobile phone during school hours* • Inappropriate use of headphones outside of lesson time** 	<p>If after the final warning, the student continues, the teacher emails “ON CALL” and the child is removed from the lesson by a Senior or Middle Leader. This results in a 30-minute detention, automatically.</p> <ul style="list-style-type: none"> • 20 negative points <p>L2 behaviour:</p> <ul style="list-style-type: none"> • Teacher writes the student’s name on the whiteboard as a final warning and visual reminder. If students continue, the teacher emails “ON CALL”, and a senior/Middle leader goes to remove students from the lesson. • 30 minutes after school detention • Students may be placed on a Positive report. • Teacher records behaviour points against the students and summary of student’s offence on Ilmasoft. <p>*Phone is confiscated and given to HoY (Returned in 24 hrs to student)</p> <p>**Headphones confiscated and given to HoY (Returned in 24 hrs to student)</p> <p>*If students do not hand over the equipment, teachers use “ON CALL”</p> <ul style="list-style-type: none"> • 20 negative points
<p>L3</p>	<ul style="list-style-type: none"> • Persistent poor behaviour which disrupts the learning of others and results in a school leader removing them from lessons • Serious inappropriate use of language • Disrespect to staff or peers • Dangerous or reckless behaviour during break time or lunchtime • Third incomplete homework. • No PE kits after 2 warnings. • Incorrect uniform • Late to lesson without a valid reason (After 10 minutes) 	<p>Persistent L2 behaviour will be treated as L3</p> <ul style="list-style-type: none"> • A 1-hour after-school detention will take place • Class teacher to record behaviour on Ilmasoft. • Incorrect uniforms will be confiscated and returned by the end of the day. • 100 negative points <p>L3 behaviour:</p> <ul style="list-style-type: none"> • Meeting with student and HoY • Student may be placed on HoY report with behaviour agreement with student and parents • HoY contacts home • Behaviour logged on Ilmasoft. • 100 negative points

L4	<ul style="list-style-type: none"> • Aggression towards another student (e.g., pushing, punching, etc.) • Verbal aggression toward another student or teacher • Missing detention after being given a second chance • Internal truanting from lessons (on school site) • Swearing at a teacher or a member of staff. 	<ul style="list-style-type: none"> • Behaviour is referred to as HoY. If the HOY deems it fit, the behaviour is reported to VP • Behaviour is logged in the school system. • 1-day external exclusion and 1-day internal exclusion • The student will be placed on SLT report and parents are invited in for a meeting. • 200 negative points • Ban from Sporting Activities/ECA <p>A repeat of L4, is treated as an L5 behaviour.</p>
L5	<ul style="list-style-type: none"> • Truanting (leaving the school site) • Internal truanting-repeat behaviour x3 • Fighting (punching/kicking) • Fighting resulting in injury • Smoking/E-Cigarettes – including consuming and selling/intending to sell • Vaping – including consuming and selling/intending to sell • Serious misdemeanours e.g., drugs, vandalism, racism, secularism, abusive language • Carrying dangerous equipment into the school • Bullying • Social media misuse like Illegal posting or sharing pictures or videos of others without the person’s consent on any social media platforms • Using the school emblem, name, and logo for out-of-school affairs without the permission of the school management • Unauthorized photographs, video, and audio recordings of the school, students, teachers, staff, school property, or school-related events 	<ul style="list-style-type: none"> • Behaviour is referred to SLT/HOY • Head of Year or SLT meeting with parents • Letter issued to parents from the principal • 2-day Internal exclusion and 1-day external exclusion. • 500 negative points <p>Repeated L5 behaviour:</p> <ul style="list-style-type: none"> • This will result in 3-day internal exclusion and 1-week external exclusion. <p>Further Repeat of L5 behaviour:</p> <ul style="list-style-type: none"> • This will result in 3-day internal exclusion and 2 days external exclusion. • Letter issued to parents from the principal • Students will be required to meet a behaviour panel to decide the next steps and future of the student. • If after meeting the behaviour panel and the warning letter from the principal, a student continues to disobey the rules, the student will be recommended to the KHDA for permanent expulsion.

DePS EXPECTATIONS CODE

All staff and students should always adhere to the following three rules:

1. Respect yourself

- Think before you act and speak
- Be on time and attend lessons and work hard
- Be tidy, clean, and safe in the classrooms, cafeteria, and playground
- Always wear the correct uniform with pride.

2. Respect others

- Be thankful and grateful for the other students, teachers, and staff. Follow adults' instructions the first time
- Value everyone as equal; regardless of nationality, race, colour, religion, or disability...
- DePS is one big family; do not let anyone down
- Appreciate others' viewpoints and the right to be heard.
- Listen to others and speak in turns.

3. Respect your school

- Treat the school environment as if it were your own home
- Leave classrooms and other areas tidy, just like you would expect to find them
- Support the school to be a 'greener' environmentally friendly building
- Always be positive about the school to visitors, guests, and peers who attend other schools
- Move around school sensibly, quietly, safely, and always on the right

All rules are observable, and it is the responsibility of every adult in school to reinforce the school rules.

Time out Cards

Occasionally, a student with Special Needs or one determined by the counsellor to require a "time out" card may be given one to moderate their behaviour and prevent escalation. When necessary, the child will be allowed to step out and calm down or in an extreme situation, could be withdrawn to a neighbouring class or to a Middle or Senior leader for a short period of time. A child will be asked to complete a reflection on their behaviour during the short period out of class. If further intervention is required, the school's counsellor will be asked to support the child.

Risk Assessments

It is a class teacher's responsibility to assess the risks for every child to prevent the behaviour from escalating and to put alleviators in place. Risk assessment records are completed by the class teacher with support from SLT. A copy of the risk assessment is shared with all staff working with the children.

Snack and Playtime Procedures:

The rules that apply during the rest of the school day will apply at snack times and playtimes.

Behaviour on School Bus:

The school bus is a free service and the school reserves the right to withdraw the services temporarily or permanently for students that break the bus rules persistently. The rules that apply during the rest of the school day will apply on the bus. Bus Supervisors will record any consequences on a behaviour slip and pass these to the bus coordination. These will be passed to the class teachers and will be added to the behaviour record for that day. Students are expected to behave sensibly in

buses. They **MUST** wear seat belts and remain on their seats, until it is time to alight the bus. The students:

- must always remain seated while the bus is in motion.
- must wear a seatbelt while on the bus.
- must not block the aisle with bags or their legs.
- must keep their noise level to a minimal level.
- are not to exit the bus until it comes to a full stop.
- Students must leave the bus in an orderly manner.
- Students must refrain from distracting the bus driver.

Bus monitors would warn the students and give them an opportunity to modify their behaviour. If however, the students refuse to modify their behaviour the following sanctions shall be applied. The sanctions below are guides only, the school reserves the right to take appropriate actions that are proportional to the violations of any of its rules and regulations.

BEHAVIOUR on the BUS and Consequences:

Actions	Consequences
Not wearing Seat Belts after 2 warnings	1 Day Ban
Excessive Noise after 2 warnings	1 day Ban
Eating on the bus 2 warnings	1 Day Ban
Making a mess in the bus after a verbal warning from monitor 2 Warnings	1 Day Ban
Distracting the driver 1 warning	1 week Ban
Fighting in the bus/Using swear words, being offensive to bus monitors and adults on the bus. No warning before the first ban!	1 week Ban, repeated violations may result in a permanent ban from the bus.

Persistent breaking of rules on the bus or severe behaviour on the bus may result in the students being permanently banned from the bus.

Document	Behaviour Policy
Date written	August 2022, Reviewed July 2023
Next Review	August 2024
Version	Working Document
Linked Policies	Child Safety and Safeguarding Policy, Anti-Bullying Policy, Inclusion Policy
Person Responsible	SLT, Teachers, Pastoral Care